

.....
(Original Signature of Member)

119TH CONGRESS
1ST SESSION

H. R. _____

To amend the Workforce Innovation and Opportunity Act to expand the capacity of junior or community colleges and area career and technical education schools to conduct training services, education, and outreach activities for careers in the residential construction industry.

IN THE HOUSE OF REPRESENTATIVES

Mr. CISCOMANI introduced the following bill; which was referred to the
Committee on _____

A BILL

To amend the Workforce Innovation and Opportunity Act to expand the capacity of junior or community colleges and area career and technical education schools to conduct training services, education, and outreach activities for careers in the residential construction industry.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Creating Opportunities
5 for New Skills Training at Rural or Underserved Colleges

1 and Trade Schools Act of 2025” and “CONSTRUCTS
2 Act of 2025”.

3 **SEC. 2. EDUCATION AND TRAINING FOR CAREERS IN RESI-**
4 **DENTIAL CONSTRUCTION.**

5 (a) IN GENERAL.—Subtitle D of title I of the Work-
6 force Innovation and Opportunity Act (29 U.S.C. 3221 et
7 seq.) is amended—

8 (1) by redesignating section 172 as section 173;
9 and

10 (2) by inserting after section 171 the following:

11 **“SEC. 172. EDUCATION AND TRAINING FOR CAREERS IN**
12 **RESIDENTIAL CONSTRUCTION.**

13 “(a) DEFINITIONS.—In this section:

14 “(1) INCUMBENT WORKER.—The term ‘incum-
15 bent worker’ has the meaning given the term in sec-
16 tion 680.780 of title 20, Code of Federal Regula-
17 tions, or a successor regulation.

18 “(2) JUNIOR OR COMMUNITY COLLEGE.—The
19 term ‘junior or community college’ has the meaning
20 given the term in section 312 of the Higher Edu-
21 cation Act of 1965 (20 U.S.C. 1058).

22 “(3) RURAL AREA.—The term ‘rural area’
23 means any—

24 “(A) nonmetropolitan area; or

1 “(B) rural area, as defined under section
2 520 of the Housing Act of 1949 (42 U.S.C.
3 1490).

4 “(4) UNDERSERVED POPULATION.—The term
5 ‘underserved population’ means a group of individ-
6 uals with a common demographic trait (such as indi-
7 viduals from the same gender, race, or ethnicity),
8 the members of which—

9 “(A) based on the most recent satisfactory
10 demographic and employment data from the
11 Bureau of the Census, comprise a percentage of
12 individuals employed in the construction sector
13 that is lower than the percentage of the total
14 population of the United States comprised by
15 such members;

16 “(B) are low-income individuals;

17 “(C) are individuals with barriers to em-
18 ployment; or

19 “(D) are veterans.

20 “(b) ESTABLISHMENT OF PROGRAM.—

21 “(1) IN GENERAL.—The Secretary of Labor, in
22 consultation with the Secretary of Education, shall
23 establish a program, through which the Secretary of
24 Labor shall award, on a competitive basis, grants to
25 eligible entities to expand their capacity to provide

1 training services, education, and outreach activities
2 for careers in the residential construction industry.

3 “(2) GRANT PERIOD.—A grant awarded under
4 this section shall be for a period of not more than
5 4 years.

6 “(c) ELIGIBLE ENTITIES.—To be eligible to receive
7 a grant under this section, an entity shall be—

8 “(1) a junior or community college;

9 “(2) an area career and technical education
10 school; or

11 “(3) a provider of training services, as de-
12 scribed in section 122(a)(2).

13 “(d) APPLICATIONS.—An eligible entity that desires
14 to receive a grant under this section shall submit an appli-
15 cation to the Secretary of Labor at such time, in such
16 manner, and containing such information as the Secretary
17 may require, including the following information:

18 “(1) A description of the new or expanded
19 training services, education, or outreach activities
20 supported by the grant, including a description of
21 how the new training services, education, or out-
22 reach activities will align with existing programming
23 related to careers in the residential construction in-
24 dustry at the eligible entity, and the relevant faculty
25 or technical instructors employed by the eligible enti-

1 ty on the date of the submission of the application
2 or who may be employed by the eligible entity to
3 carry out the training services, education, or out-
4 reach activities supported by the grant.

5 “(2) A description of the populations that will
6 be served through the training services, education,
7 or outreach activities supported by the grant, includ-
8 ing whether the participants in such training serv-
9 ices, education, or outreach activities are—

10 “(A) incumbent workers;

11 “(B) individuals in rural areas;

12 “(C) opportunity youth;

13 “(D) in-school youth; or

14 “(E) part of an underserved population.

15 “(3) A description of the partnerships the eligi-
16 ble entity will facilitate through the grant, including
17 the process by which the eligible entity will ensure
18 that a partner provides fair wages and benefits that
19 are commensurate with local pay and benefit pack-
20 ages, and a plan for sustaining activities and part-
21 nerships supported by the grant after the completion
22 of the grant period.

23 “(4) A description of the anticipated outcomes
24 of the training services, education, or outreach ac-
25 tivities supported by the grant, including, at a min-

1 imum, the recognized postsecondary credential, post-
2 secondary credit, or degree to be earned by partici-
3 pants, and a timetable showing how the eligible enti-
4 ty will meet the primary indicators of performance
5 described in section 116(b)(2)(A).

6 “(5) A description of the intended impact of the
7 training services, education, or outreach activities on
8 the local housing market, including a description of
9 how the new training services, education, or out-
10 reach activities will increase the supply of affordable
11 housing.

12 “(6) Such other information as the Secretary
13 may require.

14 “(e) PRIORITY.—In awarding grants under this sec-
15 tion, the Secretary of Labor shall give priority to eligible
16 entities that serve rural areas or underserved populations.

17 “(f) USE OF FUNDS.—

18 “(1) REQUIRED USES.—An eligible entity that
19 receives a grant under this section shall use the
20 grant funds—

21 “(A) to create or expand an evidence-based
22 education or training program to provide skills
23 needed in the residential construction industry,
24 including skills related to—

25 “(i) carpentry;

- 1 “(ii) framing;
2 “(iii) masonry;
3 “(iv) welding;
4 “(v) plumbing;
5 “(vi) electrical work;
6 “(vii) construction management;
7 “(viii) architecture;
8 “(ix) HVAC;
9 “(x) land surveying and geomatics
10 “(xi) construction mathematics;
11 “(xii) operating heavy equipment; and
12 “(xiii) such other trades as identified
13 by the Department of Labor;
14 “(B) to create or expand an education or
15 training program focused on increasing the
16 skills of incumbent workers who are residential
17 construction workers;
18 “(C) to create a partnership with a local
19 residential construction business or developer,
20 either alone or in conjunction with a nonprofit
21 organization, labor organization, entity in the
22 State or local workforce development system,
23 sponsor of a pre-apprenticeship or apprentice-
24 ship program, YouthBuild program, or another
25 community partner, with a focus on engaging

1 with organizations that recruit employees or
2 program participants from underserved popu-
3 lations; and

4 “(D) to facilitate outreach to secondary
5 school and elementary school students about the
6 residential construction industry and education
7 and training programs available under this sec-
8 tion, which may include developing dual or con-
9 current enrollment programs (as defined under
10 section 8101 of the Elementary and Secondary
11 Education Act of 1965) for secondary students
12 to participate in such education and training
13 programs or integrating such programs in a rel-
14 evant career and technical education program
15 administered by an elementary school or sec-
16 ondary school.

17 “(2) PERMISSIVE USES.—An eligible entity that
18 receives a grant under this section may use the
19 grant funds—

20 “(A) to hire technical instructors or other
21 faculty with demonstrated experience and ex-
22 pertise in residential construction to lead edu-
23 cation or training programs related to skills and
24 recognized postsecondary credentials needed for

1 a career in the residential construction indus-
2 try;

3 “(B) to operate an education and training
4 clinic in a rural area or area not otherwise
5 served by an entity described in subsection (c),
6 to the extent necessary and practicable;

7 “(C) to develop promotion materials for
8 the purpose of increasing awareness of the
9 training services, education, or outreach activi-
10 ties; or

11 “(D) to provide supportive services
12 through merit-based and needs-based scholar-
13 ships, to promote retention in, and completion
14 of—

15 “(i) an education or training program
16 supported under this section; or

17 “(ii) tests or coursework related to
18 certification.

19 “(g) ASSISTANCE; FLEXIBLE SCHEDULES.—An eligi-
20 ble entity that receives a grant under this section shall—

21 “(1) use flexible schedules in carrying out the
22 education or training program, including night class-
23 es, part-time schedules, and online curricula, to ac-
24 commodate individuals who work during the day or
25 live in rural areas; and

1 “(2) provide an individual, upon completion of
2 the education or training program, supportive serv-
3 ices for job search and placement to ensure the suc-
4 cess of such individuals in achieving the education
5 and career goals.

6 “(h) COMPLIANCE WITH APPLICABLE LAWS.—

7 “(1) IN GENERAL.—Each recipient of funds
8 under this section, and any entity that enters into
9 a partnership with such recipient for the purpose of
10 this Act, shall attest to the Secretary of Labor that
11 the recipient or entity—

12 “(A) is in compliance with each Federal,
13 State, and local labor law;

14 “(B) will remain in compliance with each
15 Federal, State, and local labor law; and

16 “(C) is not subject to a pending action or
17 case relating to a violation of any law enforced
18 by the Department of Labor, Federal Labor
19 Relations Authority, Equal Employment Oppor-
20 tunity Commission, or National Labor Relations
21 Board.

22 “(2) FEDERAL, STATE, AND LOCAL LABOR
23 LAW.—In this subsection, the term ‘Federal, State,
24 and local labor law’ means any Federal, State, or
25 local labor law that would be applicable to the recipi-

1 ent or entity described in paragraph (1), as deter-
2 mined by the Secretary of Labor.

3 “(i) PERFORMANCE ACCOUNTABILITY.—

4 “(1) IN GENERAL.—An eligible entity that re-
5 ceives a grant under this section shall, not later than
6 18 months after receiving such grant and annually
7 thereafter for the duration of the grant period, sub-
8 mit to the Secretary of Labor a report containing
9 the eligible entity’s outcomes with respect to the pri-
10 mary indicators of performance described in section
11 116(b)(2)(A).

12 “(2) REPORT TO CONGRESS.—Not later than 6
13 months after receiving initial reports from each eligi-
14 ble entity receiving a grant under this section, the
15 Secretary shall prepare and submit to the Com-
16 mittee on Health, Education, Labor, and Pensions
17 of the Senate and the Committee on Education and
18 the Workforce of the House of Representatives a re-
19 port containing, at a minimum, the information de-
20 scribed in paragraph (1) for each such eligible enti-
21 ty.

22 “(j) OPPORTUNITY YOUTH DEFINED.—The term
23 ‘opportunity youth’ has the meaning given the term ‘out-
24 of-school youth’ in subparagraph (B) of section 129(a)(1),
25 except that an individual described in subclauses (IV) and

1 (V) of clause (iii) of such subparagraph may be attending
2 school.

3 “(k) AUTHORIZATION OF APPROPRIATIONS.—There
4 are authorized to be appropriated \$20,000,000 to carry
5 out this section for each of fiscal years 2026 through
6 2030.”.

7 (b) TABLE OF CONTENTS.—The table of contents in
8 section 1(b) of the Workforce Innovation and Opportunity
9 Act is amended—

10 (1) by striking the item relating to section 172;

11 and

12 (2) by inserting after the item relating to sec-
13 tion 171 the following:

“Sec. 172. Education and training for careers in residential construction.

“Sec. 173. Authorization of appropriations.”.